



CITY OF MIAMI GARDENS

COMPREHENSIVE DEVELOPMENT MASTER PLAN

**PUBLIC SCHOOL FACILITIES
ELEMENT**

GOALS, OBJECTIVES AND POLICIES

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CHAPTER VIII - PUBLIC SCHOOL FACILITIES ELEMENT GOALS, OBJECTIVES AND POLICIES

GOAL 1: IMPROVE EDUCATIONAL FACILITIES

Support School Board efforts to ensure that adequate capital facilities and technology resources are available to support the educational mission of public schools.

Objective 1.1: School Concurrency

Work with the Miami-Dade County and the County School Board's goal to meet state requirements for class size by September 1, 2010 to adopt a School Concurrency Program to ensure that the adequate supply of schools is consistent with the adopted level of service standards and inclusion of projects that address correction of existing school facility deficiencies and facilities needed to meet future needs based upon achieving and maintaining the adopted level of service standards by each in the 5-year schedule of capital improvements and throughout the planning period to serve the student population in the City of Miami Gardens.

Monitoring Measures: Reduction in overcrowding to be below adopted Level of Service or in its absence 100% of F.I.S.H. by year 2013 over time per Miami-Dade School District 5-Year Capital Facilities Plan.

Monitoring Measures: Number of annual meetings and communication with the School District and other appropriate agencies and groups.

Policy 1.1.1: Pursuant to F.S. Sections 1013.33 and 163.31777 and the state mandated Interlocal Agreement, the City shall continue to coordinate with Miami-Dade County School Board and related agencies to insure adequate school facilities.

Policy 1.1.2: Coordinate annual review and comment upon the School Board's tentative 5-year schedule of capital facilities plan to ensure adopted level of service standards are achieved and provide information to the School Board on the plan's consistency with the City's CDMP and land development regulations as follows:

- As stated in Section 3.6 of Interlocal Agreement, the City will coordinate through Staff Working Group of the Interlocal Agreement for Public School Facility, School Board, Miami-Dade County and applicable municipalities the annual review of Educational Facilities Element and school enrollment projections.

Policy 1.1.3: Continue to work proactively with the School Board to substantially reduce school overcrowding in Miami Gardens' schools, improve the quality of schools through boundary changes, and create new schools.

Policy 1.1.4: Beginning January 1, 2008, adopt Miami-Dade School Board's level of service (LOS) standard of 100% utilization of Florida Inventory of School Houses (FISH) capacity (With Relocatable Classrooms) for all Miami-

Dade County public school facilities in the City as stated in Interlocal Agreement Section 9, (b) 1 and 3.

Policy 1.1.5: Support Miami-Dade County School Board's goal to meet 100% utilization of Florida Inventory of School Houses (FISH) (No Relocatable Classrooms) capacity by January 1, 2018. Additionally, beginning January 1, 2013 support the implementation schedule to eliminate all remaining relocatable classrooms by January 1, 2018 as stated in Interlocal Agreement Section 9, (b) 1 and 3.

Policy 1.1.6: LOS standard shall be applicable in each public school concurrency service area (CSA) defined as the public school attendance boundaries as established by the Miami-Dade County School District.

Policy 1.1.7: Comply with public school concurrency proportionate share mitigation options and mechanisms for a development that fails to meet the level of service standard for public school capacity and that will meet at least one of the following conditions as stated in the Interlocal Agreement Section 9, 9.2 (f) and Section 163.3180 (13)(e)1, F.S.:

- The development's impact can be shifted to one or more adjacent CSAs that have available capacity located either in whole or in part, within the same Geographic Areas (Northwest, Northeast, Southwest, or Southeast, see Figures 1A through 1D) as the proposed development, or
- The development's impact is mitigated proportionate to the demand for public schools it created, through a combination of one or more appropriate proportionate share mitigation options, as defined in Section 163.3180 (13) (e)1, F.S. The intent of these options is to provide for the mitigation of residential developments impacts on public school facilities, guaranteed by a legal binding agreement through mechanisms that include one or more of the following: contribution of land; the construction, expansion or payment of land acquisition or construction of a permanent public school facility; or the creation of a mitigation bank based on the construction of a permanent public school facility in exchange for the right to sell capacity credits.
- Any mitigation funds provided as result of the school concurrency system are to be directed by the School Board toward a school capacity improvement identified in the financially feasible 5-year District Facilities Work Program.
- If none of the above conditions are met, then development shall not be approved.

Policy 1.1.8: Work with Miami-Dade County School Board to establish guidelines and level of service (LOS) standards for modification and revision of school

concurrency service area boundaries as stated in Section 9 of the Interlocal Agreement and listed as follows:

- Potential amendments to the concurrency service areas, other than periodic adjustments to student attendance boundaries, or to redefine the concurrency service area as a different type of boundary or area shall be considered annually at the Staff Working Group meeting to take place each year no later than April 30 or October 31, and shall take into account the issue of maximization of capacity.
- Other considerations for amending the concurrency service areas may include safe access (including factors such as the presence of sidewalks, bicycle paths, turn lanes and signalization, general walkability), diversity, and geographic or manmade constraints to travel.
- If there is a consensus to change the concurrency service area to a different type of service area or geographic configuration, it shall be accomplished by the execution of an amendment to this Amended and Restated Agreement.
- The changed concurrency service area shall not be effective until the amendment to this Amended and Restated Agreement is fully executed and related amendments to the County and Cities' comprehensive plans are adopted.
- Proposed amendments to the concurrency service areas shall be presented to the Staff Working Group and incorporated as updated data and analysis in support of the County's and Cities' comprehensive plans.
- No concurrency service area shall be amended or redefined without a showing that the amended or redefined concurrency service area boundaries are financially feasible and can be achieved and that the adopted LOS Standard can be maintained over the five years of the District Facilities Work Program.

Policy 1.1.9: Work with Miami-Dade County School Board to ensure the maximum utilization of school capacity, taking into account transportation costs, court approved desegregation plans and any applicable factors as stated in Section 9 of the Interlocal Agreement and listed as follows:

- Concurrency Service Areas (CSA) shall be delineated to: maximize capacity utilization of the facility; limit maximum travel times and reduce transportation costs; acknowledge the effect of court approved desegregation plans; achieve socio-economic, racial, cultural and diversity objectives; and achieve other objectives as defined by the School Board. Periodic adjustments to

the boundary or CSA may be made by the School Board to achieve the above factors.

- Potential amendments to the concurrency service areas, other than periodic adjustments to student attendance boundaries, or to redefine the concurrency service area as a different type of boundary or area shall be considered annually at the Staff Working Group meeting to take place each year no later than April 30 or October 31, and shall take into account the issue of maximization of capacity.

Policy 1.1.10: Attend staff meetings and workshops open to the public held by the School Board where issues impacting Miami Gardens are addressed.

Policy 1.1.11: Provide requested socio-economic, permitting, rezoning and related information to Miami-Dade County and the School Board in order to facilitate accurate and updated annual student enrollment projections for Miami Gardens.

Policy 1.1.12: Invite a School Board staff representative to attend Local Planning Agency meetings where CDMP amendments or rezoning applications potentially impacting schools and residential density are being considered.

Policy 1.1.13: Include a School Board representative in the development review process for all residential zoning hearing applications and notify the School Board of any proposed land use applications that may affect school enrollment or school facilities.

Policy 1.1.14: Ensure that school-related development review applications address potential impact of the applicant's project upon the School Board's facilities, including but not limited to providing the appropriate and necessary technical analysis and letters of approval or disapproval, or similar data and commitments for a given project from the School Board.

Policy 1.1.15: Participate and coordinate with the School Board Site Planning and Construction process as needed, and review potential new sites for new schools, proposals for renovations, additions or closures to existing schools and their facilities.

Policy 1.1.16: Attend the annual planning forum hosted by the School Board's Site Planning and Construction Committee when the schools serving City residents are discussed.

Policy 1.1.17: The City shall evaluate potential school site acquisitions or expansion in Miami Gardens for consistency with the City's CDMP and land development regulations.

Policy 1.1.18: Coordinate with the School Board to address off-site and on-site improvements necessary to support new schools, proposed expansion of existing schools or mitigate traffic or other related impacts in the surrounding areas.

Policy 1.1.19: Involve the City Police Department and Miami-Dade Fire Department as participants in the development review process as and when necessary, to review all proposed construction or expansion of schools.

Policy 1.1.20: The City shall coordinate with Miami-Dade County and the School Board to adopt annual plan amendments to incorporate: add a new fifth year per Sections 3.5 (b) and 9.3 in Interlocal Agreement; update the financially feasible public school capital facilities program; coordinate it with the School Board's 5-year District Facilities Work Plan, plans of other local governments and provide updates to concurrency service area maps as necessary.

Policy 1.1.21: Pursuant to Interlocal Agreement as Public school concurrency shall be applied on a district-wide basis to CSA, development can proceed if the level of service standard is exceeded for a project, but capacity exists in one or more contiguous CSA as adopted by the City.

Policy 1.1.22: The City will coordinate with adjacent local governments, School Board and Miami-Dade County on emergency preparedness issues. The City's Public Works Department will act as the Emergency Operations Center (EOC) and contact in emergency preparedness issues.

Objective 1.2: School Location

The City shall work with the school board to ensure that the location of new schools and expansion of existing public school facilities serve as community focal points and are fully accessible to residents and children via motorized vehicles, bicycles and walking in a safe manner, with minimal adverse neighborhood impacts, and when feasible, located adjacent to public facilities.

Monitoring Measures: The number of shared school facilities within the City.

Monitoring Measures: Linear feet of bikeways and sidewalks connecting schools with neighborhoods.

Policy 1.2.1: Schools may be located within any of the land use designations shown on the proposed Future Land Use Map, consistent with the City's land development regulations.

Policy 1.2.2: Encourage the location of new and expanding public schools to occur near residential neighborhoods in a location that would provide a logical focal point for community activities while ensuring that adverse impacts to such communities are minimized.

- Policy 1.2.3:** Develop a citywide School Safety Enhancements Master Plan to address school safety, bike-pedestrian safety and education, and school related enhancements to benefit Miami Gardens public schools and its students.
- Policy 1.2.4:** Ensure that the City through its Community Traffic Safety Team (CTST) promotes school safety enhancements by coordinating with the appropriate agencies.
- Policy 1.2.5:** Continue to participate, research and apply for grants related to various local and regional school traffic safety programs and promote related safety activities within the City's schools and their personnel.
- Policy 1.2.6:** Support the co-location of public facilities, including parks, libraries and community centers with Miami Gardens' public schools.
- Policy 1.2.7:** Consistent with Rule 9J-5.025(4)(a), F.A.C., the City adopts Miami-Dade County map series (Figures 1A through 1D) that indicate the location of public schools and ancillary facilities in the county over the planning period of 2008 through 2013.

Objective 1.3: Non-Public Schools

The City shall work with non-public, charter and private school facilities to provide alternatives to its residents.

Monitoring Measures: Number of student seats added in new or existing charter or non-public, private schools.

Monitoring Measures: The number of non-public schools that comply with the City's land development regulations.

- Policy 1.3.1:** Investigate opportunities for creating charter schools within the City.
- Policy 1.3.2:** Facilitate developers/applicants in widening their options to fund and/or construct new school facilities to meet the public education demand within the City.
- Policy 1.3.3:** Coordinate with St. Thomas University, Florida Memorial University, and other related educational institutions to extend a greater array of adult education opportunities and special events/programs to benefit the residents of Miami Gardens.

Figure 1B - Proposed, Existing, and Ancillary Educational Facilities Located in the Northeast Area - 2008-2013

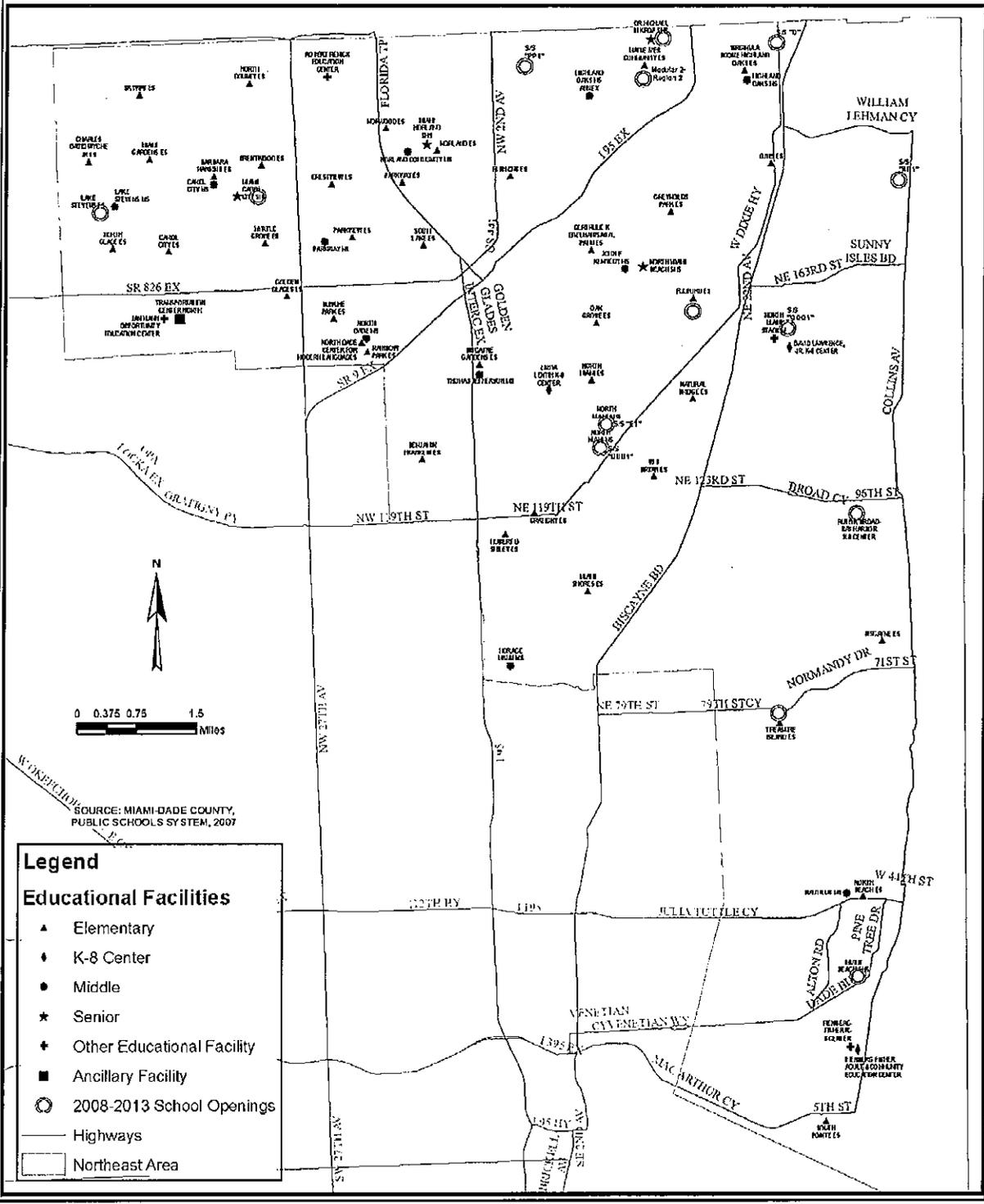


Figure 1C - Proposed, Existing, and Ancillary Educational Facilities Located in the Southwest Area - 2008-2013

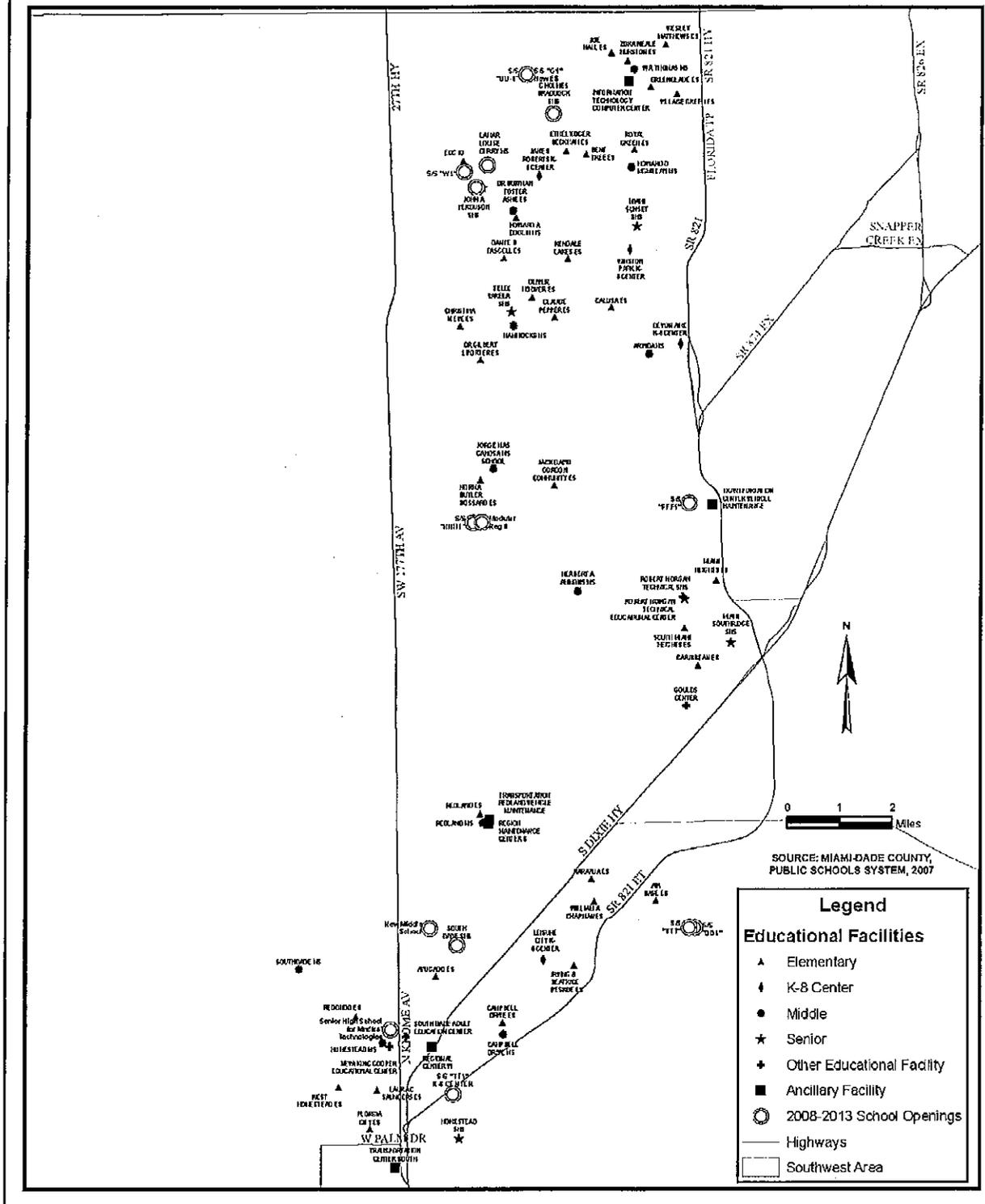


Figure 1D - Proposed, Existing, and Ancillary Educational Facilities Located in the Southeast Area - 2008-2013

